

Thameside Primary School

PE Premium Impact 2020-21

**Details with regard to funding**

Please complete the table below.

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| --- | --- |
| Total amount carried over from 2019/20 | £ 350.00 |
| Total amount allocated for 2020/21 | £ 21,158.50 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £ 19,707.00 |
| Total amount allocated for 2021/22 | £ 22410.00 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £ 42,117.00 |

**Swimming Data**

Please report on your Swimming Data below.

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| --- | --- |
| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | 52% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 52% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 32% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| --- | --- | --- | --- | --- |
| **Academic Year:** 2020/21 | **Total fund allocated:** | **Date Updated: July 2021** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 19% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To improve the fitness levels of all pupils on return to school after lockdown. | Plan cross-country sessions with increasing intervals of non-stop running in order to build pupils’ endurance and stamina. | £0 | A lot of pupils returned to school with a marked decrease in fitness levels. Through this focused program, the majority improved their fitness levels from their starting points (see PE tracker data). | Planning for academic year 2021-22, to ensure that opportunities are built in to continue to develop pupil fitness levels. |
| Ensure that lessons are effectively resourced to ensure all children participate and that there is no time wasted in lessons. | Equipment to be replaced and updated – small basketballs, small footballs, rugby balls and netballs.  Indoor athletics equipment to be purchased so that athletics can be taught indoors. | £4,000 | Equipment purchased and there is now enough to provide one per child in lessons. | Continue to review equipment and identify the next priority in resourcing to ensure provision is effective. |
| Train appointed sports leaders (Year 6 students) to deliver quality sport sessions at lunchtimes encouraging more active play at lunchtime. | Pupils apply for the post.  PE staff and teachers choose appropriate candidates.  Pupils to be trained in games and appropriate use of equipment.  A timetable is put together and implemented.  PE staff monitor and provide support to sport leaders.  Impact is assessed on engagement and reduction in lunchtime incidents. | £500 | This was not able to happen due to the restrictions put in place due to Covid-19. | Implement Autumn term 2021 |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 1% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| P.E. Team to identify pupils and put in interventions to develop the physical, social and mental health of key children. | 1 to 1 lessons put in place across the years to ensure both behaviour and mental health are looked after. | £210 | Had a positive impact on selected pupils. We had weekly meetings and meetings were recorded. | To do more P.E. interventions with small groups. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 3% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Pupils consistently receive high quality PE lessons with clear progression. Pupils are supported to identify next steps and areas to practise. | Appropriate CPD opportunities to be provided to PE staff to ensure that their practice is up-to-date and that they are confident in the sports that they teach. | £1000 | This was not able to happen due to the restrictions put in place due to Covid-19. However, in the summer term, P.E. team were able to moderate selected children from a class which helped enhance the confidence of the P.E team when assessing pupils. | Implement academic year2021-22, particularly bearing in mind a new team. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 41% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Pupils have experience and opportunities to take part in a wide-range of different sports.  Promote healthy, active lifestyles. | Employ Academy 1 to provide 7 clubs impacting both KS1 & 2.  Funding providing by the school so that clubs are inclusive and not reliant on parent funding. | £7,700 | This was not able to happen due to the restrictions put in place due to Covid-19. | Implement Autumn term 2021 |
| Provide well-structured and effective dance lessons for pupils in Year 2 & 4 leading to Arts Award qualification in dance. | Ensure that lessons follow the guidance for the arts award and that the final outcomes are moderated to achieve the Arts Award. | £650 | This was not able to happen due to the restrictions put in place due to Covid-19. | Implement academic year 2021-22 |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 36% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Improve participation in intra and inter school sport.  Provide pupils with opportunities to compete in a variety of different sporting events.  Allow gifted and talented pupils to compete at a high level.  Allow KS1 pupils to be introduced to small competitions.  Pupils have the opportunity to participate in different sporting venues. | Complete enrolment with Thurrock Schools Sports Partnership for the academic year 2020-21. | £858.50 | We were able to enter some virtual competitions which benefitted both KS1 & 2 children.  Children competed in an inter sports athletics competition in the Summer term and scored points for their house team. | Ensure that, restrictions permitting, there is a greater participation in events for academic year 2021-22. Aim to win at least 20% of events. |
| Ensure that pupils are able to attend events without discrimination of parental engagement. | Provide school minibus transport and ensure that all appropriate staff training is up-to-date. | £6500 | We were able to enter some virtual competitions which benefitted both KS1 & 2 children. | Implement Autumn term 2021 |
| Ensure that pupils with SEND have equal opportunities to compete. | Provide competition practice.  Buy more archery equipment to allow more pupil practice. | £150 | SEND pupils took part in an inter house athletics competition and scored points for their house team. | Implement academic year 2021-22. |