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| Maths | Literacy | Science |
| We will be counting in 2’s and 5’s. Comparing objects and numbers within 50. We will also be comparing length, weight and height.  | Fiction: Story with a familiar setting-sequencedNon-Fiction: Information-Animal groupsPoetry: Riddles/Animal characteristics | We will be looking and learning about animals in our environment. |
| P.E | R.E/PSHE | Art and Design |
| We will be doing fitness trying to keep all pupils physically active. We will also be looking at core skills. | We will be thinking about our families and being kind to others. | We will be drawing different animals using different techniques including collage and sketching. |
| Computing  | DT | Geography |
| We will be selecting and retrieving images to support our learning. | We will be designing and making an animal enclosure.  | We will be using and making maps as well as describing a physical feature. |
| Music |  |  |
| We will be learning to perform various animal songs. |  |  |

